

BEST PRACTICES
Shri Ganesh Shikshan Prasarak Mandal,
Pu. Ahilyadevi Adhyapak Mahavidyalaya,
ISO 9001:2015 Certified Institute
Nanded- Latur Road, Sangavi Post: Sangavi,
Tal- Ahmedpur, Dist – Latur-413515 (M.S.)



Approved by NCTE, Recognize by DHE (Gov. of Maharashtra),
Affiliated to SRTMU Nanded

Two Institutional Best Practices-

I .Title of the Practice - Student Development Programme (SDP)

We at our institute highly committed for all round development of students. Our Management is highly committed for Need Based & Practical Education

Objectives of the Practice:

- To provide need based Workshop to students according to their goal.
- To arrange recent trends seminars that the students can have Practical knowledge and hands on experience.
- To conduct market required skill development program for the students.

The Context:

1. Student Development Program focuses on the enhancement of the skills of the students apart from regular academic development.
2. It aims at increasing levels of understanding of the concepts and practical implementation of knowledge along with their research aptitude.
3. It would help in holistic development of the students making them thinkers.
4. To bridge the gap between the theory and practical knowledge.

The Practice:

- Inputs are given by the staff members on various topics for completing students need.
- Need based session training is provided as per the vision of the institute

Evidence of Success:

1. SDP strives to make education and learning an interesting activity for the youth.
2. It helps to build confidence of the students
3. Its ultimate goal is to facilitate overall Personality Development and Personality Enrichment for every student thus making them Happy and Successful in life.

Problems Encountered and Resources Required:

1. It's important to match the maturity level of students while developing the personality of students.
2. Time table adjustments specially for SDP at college level



3. Finding out appropriate need based module.

2. Title-Competitive Exam Cell

Pu. Ahilyadevi Adhyapak Mahavidyalya is committed to impart need based and practical education

and we are committed for holistic development of students. **Competitive Exam Cell** is catering the need of students to prepare for competitive examinations. This cell includes the tasks like - analyze the need and interest, motivation, awareness about procedure and steps of examination, methodology of studies, guidance for examination, continuous mentoring and feedback about competitive examination.

2 Goal-

1. To create awareness among students about various competitive exams and procedure and steps to apply for these examinations.
2. To analyze the need and interest of students about various competitive examination and to Classify students according to area of interest with reference to competitive examinations.
(UPSC, MPSC, SSC, RRB, IBPS, NET/SET, CAT/XAT/CMAT/CET/CTET, KVS etc.)
3. To make student competent with set of abilities and skills require through various guidance sessions for achieving success in competitive examinations.
4. To provide resources and facilities (like library, library, reading room, Exemptions to students) for preparations and studies.

3 The context-

1. This cell is tried to cover all competitive examinations conducted by government of India, State government, Semi government and autonomous bodies.
2. This cell will cover all students admitted at PU. Ahilyadevi Adhyapak Mahavidyalaya.
3. This cell will provide facilities and resources to competitive exam aspirants.

4 The Practice-

Step-1- Introductory session for competitive exam and cell.

Step-2- Awareness session about various competitive exams.

Step-3- Registration of students.

Step-4- Need and interest analysis of students.

Step-5-Make What's app group.

Step-6 Classification of students according to area of interest with reference to competitive



examinations.

Step-7- Motivational and inspirational sessions of achievers of competitive exams.

Step-8-Awareness sessions about competitive examination like process to apply, syllabus, and details of examination.

Step-9- Subject experts' session on content, tricks and study method.

Step-10-Old question paper solving.

Step-11- Mentoring and feedback session.

4. Name of the Qualified Students

Competitive Exam Cell- Opportunity for new learning areas

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5. Name of the Qualified Students

Sr.No.	Name of the students	Name of the Exam
1	Nawade Pandurang Shivaji	CTET Dec.2022
2	Kanbale Jayshri Jaganath	CTET Dec.2022
3	Mahala Bhushan Satish	CTET Dec.2022
4	Kendre Mukesh Pandurang	CTET Dec.2022
5	Phulari Gajanan Umesh	CTET Dec.2021
6	Kendre Mukesh Pandurang	Handicraft Exam June 2022
7	Mahala Bhushan Satish	TAIT 2022
8	Jadhav Ganesh Sudhakarao	CTET Dec.2022
9	Nawade Pandurang Shivaji	TAIT 2022
10	Garud Aishwarya Vijayrao	CTET Dec.2022
11	Kundgir Shyama Shivaji	CTET Dec.2019
12	Kundgir Shyama Shivaji	TET -2013
13	Kundgir Shyama Shivaji	TET -2019
14	Walke Mukta Vitthal	MAHATET 2021
15	Walke Mukta Vitthal	CTET Dec.2022
16	Satpute Nikhil Laxman	CTET Dec.2022

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Problems Encountered and Resources Required:

1. Student gets less time for preparation.
2. Practical base B.Ed. syllabus required more time for skill preparation.
3. Students more focus on teacher education



Andhale B.S.
Dr. Bhaushaheb Andhale,

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Pu. Ahilyadevi Adhyapak Mahavidyalaya,
Sangvi, Tal. Ahmedpur, Dist. Latur